

Bingham School Community Council Agenda November 29, 2018

Date: Thursday November 29, 2018

Time: 6:30 PM

Location: Media Center

1. Welcome. *Chuck Baggett* 6:36 p.m. – 6:37 p.m.
Absent: Heather Berube, Justina Butler, Kari Hall, Alisa Horton, Alisa Jones, & Tina Shaw
Additional Presenters: Clinton Thurgood & Libby Spicker
2. Approve Minutes from October 2, 2018 meeting. *Chuck Baggett* 6:37 p.m. – 6:38 p.m.
Chuck Baggett motion to approve the October 2, 2018 meeting minutes.
Janice Johnson seconded the motion.
All council members voted in favor of the motion.

Council members suggested that we approve the minutes by email for future meetings.

3. Land Trust Budget Overview. *Jeniece Jacobson* 6:38 p.m. – 6:48 p.m.
Jeniece reviewed the Land Trust Budget Update that she provided in paper to all members. The balances of the first two goals did go over with the salary increase last year. Chris Richards-Kong has used FTE money to cover the small negative balance that remains as close as possible. The small negative balance that remains reflects the whole year cost for the 2 full-time and math teachers and 1 full-time science teacher. Math tutoring is ongoing and that will go up as the year progresses. They have spent \$8651.40 of the \$15,000. ACT Prep hasn't occurred yet and that full balance is still available. 18 Teachers went to a Solution Tree conference for the expenditure in PD, Conferences & PLC Work. For the Goal #2 budget, we had an increased distribution. The council had decided increased funding would go to the technology budget. We would fund 2 Chromebook labs with the initial budget. Jeniece advised with the increased funding we can actually provide 3 Chromebook labs and the software needed. Jeniece reviewed the breakdown of the purchase budget for the increased funding. There will be a small remaining balance that will be used to get a Chromebook cart using school funding. Teresa Atherley advised council members that South Jordan Middle found a problem with Chromebooks. They do not run Microsoft Office that is required for some business classes. Chris advised we have computer labs that can run Microsoft for business classes. Todd Hunter asked about network usage and if the school is finding problems with speed and limits for computers. Jeniece advised that by removing the older laptops that use more network bandwidth with Chromebook it is actually helping classes more efficiently use computer time. Instead of taking 20 minutes to load up the computers, the Chromebooks are ready to go in minutes. Chris advised the council that the building has been rewired for data this past year. Service can vary in the building but the full rewire did help bandwidth and speed. It is an ongoing problem that the school and district work on and review.
4. School Goals and Progress. *Jeniece Jacobson* 6:48 p.m. – 7:00 p.m.
Jeniece reviewed the goals provided in paper to council members. The plan focuses on PLC, professional learning communities. Last year, teachers worked together and reviewed

evidence of student learning by the end of the year. This year the goal asks every teacher team to review student evidence of learning once per quarter. Jeniece provided the blank form teachers use to drive discussion and share evidence of student learning in their teams. This helps teachers to review evidence while the students are learning so they can make adjustments and help those struggling before testing. The last column addresses actions needed to help struggling students. Team leaders get additional trainings to help improve the PLC's in their individual departments. Becky Swain asked how this is presented to students. Jeniece advised that teachers show students examples of mastery of the concepts. Sharon Richins asked if these goals help teachers improve. Her daughter has classes she doesn't like because the class does the same thing and doesn't vary. Her daughter is succeeding but dislikes the classes. Becky Wells advised that teachers change up the projects based on student needs. The PLC's do help them develop different examples of teaching by really working together and sharing what works. Sharon asked the council if students can have a voice in the evidence of learning goal. Jeniece agreed that student and teacher relationships are an important part of learning and that this process is not evaluative but a safe place for teachers to discuss improvements. Chris Richards-Kong advised that the PLC's help teachers focus not just on struggling students. They are asked to find acceleration projects to reach all students. Chris is also working to provide additional teacher coaching for peers. It is meant to be a positive review and encouragement from experienced peers who understand the day to day environment. It will help the teachers more engage with the students to improve learning in their classes.

5. Safe Technology & Digital Citizenship. *Chris Richards-Khong* 7:00 p.m. – 5 Minutes
Chris advised that the council has responsibilities to review the school policies on the use of technology at the school. The council reviews the systems the school has set in place for safe use of technology and education of students on responsible digital citizenship. The school has filters in place for internet use and every year students and parents must agree to the network acceptable use policy. Bingham uses Netsmartz to provide an educational assembly for students. The other consideration of the council is options for parent education on safe technology use. Our main component is to focus on what happens at school though. Netsmartz will come in January. PTSA is working to help parents with a training called "Live in the Real World". They are currently fundraising to provide that to parents. Chris will update us as information becomes available. Chris advised that www.schoolandtrust.org provides the full details for councils' responsibilities of digital citizenship. They have a link for NetSafeUtah.org that is a useful tool for parents. There are additional resources. Becky Swain said KSL had a story this past week about this issue. Todd Hunter asked about filters and safety at school. Jeniece advised that the filters do work and we have WiFi that is highly regulated. However, students can find ways around when not connected to school internet. She recently had a student who saw an inappropriate photo by airdrop that doesn't come through the WiFi and the filters. Jeniece advised student to not allow airdrop to work at school.
6. Report on Comprehensive Guidance. *Rena Brady* 7:07 p.m. – 7:18 p.m.
Rena advised the council on FASFA completion night. Previously, over the last 5 years, Utah ranked the lowest in the nation for filling out the FASFA at 22%. There has been a big push the last 2 years in Utah to help more students apply. Bingham ranked number #2 in the state for students who applied last year and Utah is now at 48% in the nation for

students who apply. The counseling FASFA night has doubled the amount of parents and students who came and filled out the FASFA. Students do have to apply their senior year. You can start applying October 1st with previous tax year information now instead of waiting til January 31st W2's. It only takes 30 minutes if you gather your tax information ahead of time. However, parent's must get an identification number that can take up 24 hours from the state from Chuck Baggett's experience. All the students who came were entered into a drawing for \$1500 scholarship from the state. The counseling center also has a FASFA Cup. Any student who completes it puts their name on play money that hangs on the tree. If Bingham wins the contest, the counseling center will get professional development money. Counselors can see all steps for students to help them move along in the process. They don't want money concerns to be the reason that students do not go to college. SLCC offers to cover any deficiency in tuition if you apply for FASFA and get awarded some level of funds. Renae advised that they did open the scheduling window earlier for 2nd semester last year as requested by the council. However, it didn't reduce the line and problems for 2nd semester schedule changes. This year, counseling will open arena scheduling on Jan. 2 at 3pm for 2nd semester changes only. It will close on Jan. 10th at 3pm. It will let more students make the changes themselves.

7. Student Connections & Suicide Prevention *Chris Richards-Khong* 7:18 p.m. – 7:42 p.m.
 Chris wanted to follow up on this item from last meeting. She reviewed broad efforts of the school for the council. For this meeting, she invited Clinton Thurgood, Bingham's full-time psychologist, and Libby Spicker, one of Bingham's counselors and a lead advisor to the Hope Squad, to present Bingham's efforts on this issue. Clinton advised the council that he provides a 1 hour presentation in health classes for all 10th graders. He enjoys these presentations and appreciates the opportunity to introduce himself to the student body so they know where to go for help if the need arises. He presentation starts with a stress reduction lesson and a chance to goof off and lighten the mood. He also reviews how to recognize depression and a brief overview of treatments. The end of the presentation is signs of suicide and he presents this to students by asking them to watch out for friends. He doesn't like to confront the topic by asking them to focus on themselves. By asking them to focuses on how to help others. They do reach out when situation arises. He also does individual work. With the part-time psychologist now available at Bingham, he can reach out even more individually to students. Sharon Richin asked about the SafeUT app and how many responses they receive. Clinton advised they get around 1 referral a week. He then reaches out to student and parents. Sheri Matttle asked who has access to the SafeUT app. He advised that counselors and the administration have access to the app dashboard. They do coordinate with each other to see who can check on the reports. The administration does educate students on how to use the app and when it is more appropriate to call 911. Chris advised they review this information at the Standards Assembly the first week of school. She advised the app can be improved. Sometimes there is not enough info that is actionable. In addition, some reports need to go directly to law enforcement and not school.

Libby advised the council that she is one of the advisor of the Hope Squad. It is made up of 25 students nominated by peers in 10th to 12th grade. They have shirts to help them be identified and give them confidence to communicate with other students since the student body is aware of what the shirt means. They use a manual from the Hope for Utah. and meet once a month to have very specific training lessons. She passed the manual around to

members to review. Libby advised the council that the group loves using the groupme app. It allows fast and easy communication with each other and students who have needs. It also makes the counselors aware of issues to really help students. The Hope Squad also partners with a mental health agency. She provided council members the Salt Lake County Youth Services brochure. At risk students can have academic, physical or mental deficiencies and they can reach out to these services for free to help. The squad also plan activities. They wanted to do one a month but it was not realistic. They have a quarterly activities plan in place. The 1st quarter activity was an opening social with smores on the quad. For 2nd quarter, they are doing jobs for True Blue. For 3rd quarter, they will have a Hope Week. It's a week of activities like movie night & puppy therapy. They distribute positive quotes and candies. Libby advised that every spring there is training for her and 3 students. They talk with other Hope Squads from other districts and learn how to recognize warning signs. They use the QPR method. QPR stands for Question, Persuade, and Refer — the 3 simple steps anyone can learn to help save a life from suicide. When trained in QPR, they learn how to recognize the warning signs of a suicide crisis and how to question, persuade, and refer someone to help. Advisors work on implementation of the program in their schools. This August, they also held a retreat with a crash course in the lesson so they would have the tools to use the whole school year. Sharon Richins asked about offering it to more students and maybe having a dedicated class. Libby and Clinton advised that a lot of these are covered in the health classes for 10th graders. Todd Hunter asked is she could share a success story. Libby advised that a Hope Squad member reached out to student in tears while walking through the cafeteria and brought them into to the counseling center. The student was concerned about another friend in crisis. Friendships deepened even if the student still struggles. Chris also advised the council of the Golden Gate Club. It works on students connecting with each other. She is leading a group book club with them and they are reading **Man's Search for Meaning** by Viktor Frankl. Anyone can join. It's mission is to connect and network students. They work on resiliency and building a network of support with peers. The rising generation is losing the ability and skills to connect with people as they use only technology and social media. This group works on building those skills and connections.

8. State of Bingham. *Chris Richards-Khong*

7:42 p.m. – 8:09 p.m.

Chris provided the council a copy of the Counselor Connections last few editions. This goes home to parents.

She advised the council that they are working on communicating information more on True Blue in a way to reach parents and the community.. She provided members with SBO Letter explaining True Blue and the Squad jobs. They are focusing on service and not just dollars raised during True Blue this year. It is not always the best time of year for some and they are seeking to provide plenty of service opportunities to create good memories. They are working with the Jordan Education Foundation to provide food kits. It helps Bingham students on weekends when they lose access to school services. They are asking students to donate items. Families and parents are welcome to participate and make this part of their families holiday celebrations and traditions. They are also working with the Make a Wish foundation. Bingham is sponsoring a wish kid who is local. Some classes are doing a Sub for Santa as well. We also have a Starlight Foster Program. The students go on activities, like seeing lights downtown, and provide little gifts. It helps both student and

foster kids. Squad jobs are when students go door to door asking for odd jobs in exchange for donations. The hours are 5:30-7:30. Becky Swain asked how the community knows about it. They are dressing in white and blue in groups and have an introduction letters when they go out into the community. Sheri Mattle asked about requesting them. Chris advised her to email the advisor and they will contact her back. Norman Black asked how many are being helped. Chris advised that the homeless population varies. We start around 15 each school year and it goes up and down. The pantry also serves students who have temporary needs. If a student's family has medical emergency and needs temporary access food, it has been provided. Chris advised that the closing assembly and day will be December 20th. They have a service day and really work on helping students understand needs of the community. They teach about food insecurity and put together kits. This program is coming from the students.

Chris advised the council about the upcoming Day of Coding. Allie Walker, a former teacher who now works for Google, is coming back to the school and providing students a google connection. She will teach lessons on coding. This will happen Thursday December 6th.

Chris made council aware that at the high school level no permits will be revoked. She feels that we can accommodate boundary change students and prospective students. She also council of athletic region realignment. The USHAA realigns the regions every 2 years. Marilyn Richard, our school board member is also part of the board. There is a public hearing on December 5th at 6:30 pm at Jordan High School to allow public comment on the proposed realignment. The first draft has us in a region with 2 Davis county schools. Davis has nine 6A schools, Utah county as five 6A schools and they try to have six 6A teams in a region. If you want a voice, go the meeting and submit your public comment.

Sheri Mattle asked about the SHARPS survey: Student Health and Risk Prevention. Chris advised that the school does it sometimes through the health classes.

9. Closing Discussion and Remarks. *General Membership* 8:09 p.m. – 8:17 p.m.
 Chuck advised council of Heather Berube's concerns about school safety at dances. She was unable to attend today's meeting. Another council member emailed about having security assessment. Chuck will add the items to the agenda for next meeting. Council members need to email Chuck with any additional agenda items. Next meeting is Tuesday February 5th at 6:30 p.m.
 Tracy Miller and Marilyn Richard advised the council that Bingham is on the summer project list for upgrading the galvanized pipes. Phase 1 will happen this summer. There is a lot to be done for the pipes and this is just the first phase. They will let us know as things get approved. Members asked about Marv Jensen facility. Rumors of it closures have been ongoing for years. Tracy and Marilyn advised the school board is in negotiations with the county but there is nothing currently to disclose.
10. Adjourn 8:17 p.m.
 Next Meeting: Tuesday February 5th 6:30 p.m. in the Media Center.
 Agenda items need to be sent to Chuck Baggett.

Meeting Adjourned.